**Vocabulary Power Plus for the ACT**  Name   
**Lesson 2 -- Assignment 1**  Hour

**Definitions and Sentence Completion**

**Directions:** Use *http://www.learnersdictionary.com/* to locate a definition for each word on the list. Write the definition on the lines. Then, complete each sentence with an original idea.   
 You may print this assignment, copy it into Word to complete digitally, or you may complete it on lined paper. If you use lined paper, be sure to write out the sentence starter as well as your ending.

1. **impotent** (adj.)   
   
   
 The crowd knew that the **impotent** boxer would not be able to  
  
  
  
2. **antithesis** (n.)   
   
   
 Christie is the **antithesis** of Ben because she is friendly to strangers while he  
  
  
  
3. **maelstrom** (n.)   
   
  
 Vicky caused a **maelstrom** of panic when she told everyone that

4. **emendation** (n.)   
   
  
 When Dave submitted an essay that required **emendations**, the teacher  
  
  
  
5. **chagrin** (n.)   
   
  
 Todd’s parents did not hide their **chagrin** after their son

6. **bauble** (n.)   
   
  
 Maria scolded Brett for wasting money on useless **baubles** such as

7. **diaphanous** (adj.)   
   
  
 The **diaphanous** shirt broke the school dress code because

8. **labyrinth** (n.)

The mall is a **labyrinth**, so check the map or you will

9. **gloat** (v.)   
   
  
 Heidi’s friends did not want to hear her **gloat** about

10. **impediment** (n.)   
   
  
 The largest **impediment** to crossing the river is

11. **bestial** (adj.)   
   
  
 The soldier endured **bestial** treatment after

12. **effete** (adj.)   
   
  
 The team must change its **effete** strategy if

13. **shard** (n.)   
   
  
 **Shards** of broken taillights littered the highway after

14. **bland** (adj.)   
   
  
 Your dinner will taste **bland** if you do not

15. **nihilism** (n.)   
   
  
 People knew that Jimmy believed in **nihilism** when he